"JAZZING UP EDUCATIONAL OPPORTUNITIES"

10.24 - 10.27.22
LE MEREDIAN - NEW ORLEANS, LA
Dear HEP/CAMP Familia,

The HEP/CAMP conference planning committee and association board would like to officially welcome you to the 2022 National HEP CAMP Conference in New Orleans, LA! Our conference theme, “Jazzing up Educational Opportunities,” represents not only the educational enrichment achieved by our programs, but the fun and creative environments we foster at our respective sites.

New Orleans is a resilient and formidable city, not unlike the populations with which we work. The residents within this city have faced extreme despair and overcome more adversity than some can even imagine. The people of New Orleans are no strangers to rebuilding; as they have had to rebuild their homes, their communities, and their lives.

In many ways, our HEP and CAMP families are still rebuilding, as recent years have presented our communities a whole new set of challenges. Throughout this difficult time, our programs have been there to support our students and families. Education is not just powerful and empowering, but critical to the development of a successful and thriving society.

My favorite time of the year is the planning of the upcoming conference. Touring various properties and deciding which site our folks would like the most, selecting food, identifying speakers and entertainment, and scheduling workshops, is a rewarding experience.

The HEP CAMP National Conference has been held in many different locations over the years; however, what has been consistent each year is the good company as we come together for the unique professional development opportunity that this conference provides. This year’s conference is no different; together we will learn, eat good food, listen to good music, and just be in one another’s presence.

My wish for this conference is everyone meets a new friend, learns something new, eats something good, and does something fun. And in doing so, we will create memories, and that is what we will remember when we think of these times. While this is my second and final year as HEP CAMP president, I hope to continue to be as involved as Past President, joining the ranks of many distinguished individuals before me.

I also want to take this opportunity to send a special message to our programs in Puerto Rico and Florida; our thoughts and good wishes are with you, your staff, students, and families as you persevere through this difficult time.
### SUNDAY, OCTOBER 23, 2022 (PRE-CONFERENCE)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00 PM - 5:00 PM</td>
<td>REGISTRATION</td>
</tr>
</tbody>
</table>

### MONDAY, OCTOBER 24, 2022 (PRE-CONFERENCE)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 9:00 AM</td>
<td>REGISTRATION - PRE-CONFERENCE ONLY &amp; CONTINENTAL BREAKFAST</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td>HEP OPEN EDUCATION RESOURCES (OER)</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td>HEP/CAMP APPRECIATIVE ADVISING</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td>HEP/CAMP COOLSPEAK</td>
</tr>
<tr>
<td>12:00 PM - 1:30 PM</td>
<td>LUNCH ON YOUR OWN</td>
</tr>
<tr>
<td>4:00 PM - 5:30 PM</td>
<td>REGISTRATION</td>
</tr>
</tbody>
</table>

### TUESDAY, OCTOBER 25, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 AM - 9:00 AM</td>
<td>REGISTRATION &amp; CONTINENTAL BREAKFAST</td>
</tr>
<tr>
<td>9:00 AM - 9:45 AM</td>
<td>CONFERENCE OPENING</td>
</tr>
<tr>
<td></td>
<td>DR. MIRIAM L. BOCCHETTI, HEP/CAMP NATIONAL ASSOCIATION PRESIDENT</td>
</tr>
<tr>
<td></td>
<td>KEYNOTE SPEAKER: DR. JAVIER GONZALES</td>
</tr>
<tr>
<td></td>
<td>CHIEF OPERATIONS OFFICER, EAST COAST MIGRANT HEAD START PROJECT</td>
</tr>
<tr>
<td>10:00 AM - 11:45 AM</td>
<td>HEP CAMP ASSOCIATION MEETING</td>
</tr>
<tr>
<td>11:45 AM - 1:00 PM</td>
<td>LUNCH ON YOUR OWN</td>
</tr>
<tr>
<td>1:15 PM - 2:30 PM</td>
<td>BREAKOUT SESSION #1</td>
</tr>
<tr>
<td>2:45 PM - 4:00 PM</td>
<td>BREAKOUT SESSION #2</td>
</tr>
<tr>
<td>5:00 PM - 7:00 PM</td>
<td>CONFERENCE RECEPTION, ESPLANADE BALLROOM</td>
</tr>
</tbody>
</table>

### WEDNESDAY, OCTOBER 26, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM - 9:00 AM</td>
<td>REGISTRATION &amp; CONTINENTAL BREAKFAST</td>
</tr>
<tr>
<td>9:00 AM - 9:30 AM</td>
<td>KEYNOTE SPEAKER: DR. LISA R. RAMIREZ</td>
</tr>
<tr>
<td></td>
<td>DIRECTOR OF THE OFFICE OF PARTNERSHIPS AND PUBLIC ENGAGEMENT</td>
</tr>
<tr>
<td>9:45 AM - 11:00 AM</td>
<td>BREAKOUT SESSION #3</td>
</tr>
<tr>
<td>11:15 AM - 12:30 AM</td>
<td>BREAKOUT SESSION #4</td>
</tr>
<tr>
<td>12:30 AM - 1:45 PM</td>
<td>LUNCH ON YOUR OWN</td>
</tr>
<tr>
<td>1:45 PM - 3:00 PM</td>
<td>BREAKOUT SESSION #5</td>
</tr>
<tr>
<td>3:15 PM - 3:45 PM</td>
<td>STREAM MEETINGS (WESTERN-MARIGNY 2, CENTRAL-MARIGNY 1, EASTERN-UP TOWN 1 &amp; 2)</td>
</tr>
<tr>
<td>3:45 PM - 4:15 PM</td>
<td>RECONVENE FOR FINAL UPDATES</td>
</tr>
</tbody>
</table>

### THURSDAY, OCTOBER 27, 2022

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM - 10:15 AM</td>
<td>BREAKOUT SESSION #6</td>
</tr>
<tr>
<td>10:30 AM - 11:45 AM</td>
<td>CONFERENCE CLOSING / HEP CAMP STUDENT CHAMPION AWARDS / ARTWORK AWARD / 2023 CONFERENCE UPDATES &amp; RAFFLE</td>
</tr>
</tbody>
</table>

---

**Jazzing Up Educational Opportunities**

Continental Breakfast & All large sessions will be held in Esplanade Ballroom, 2nd floor.
The High School Equivalency Program (HEP) and the College Assistance Migrant Program (CAMP) have existed since 1967 and 1972 respectively.

HEP and CAMP are educational programs which serve students from migrant or seasonal farm-worker families. HEP helps students who have dropped out of high school get their High School Equivalency Credential, and serves more than 6,000 students annually. CAMP assists students in their first year of college with academic, personal, and financial support. CAMP serves approximately 2,400 migrant participants annually. Overall, nearly three-quarters of all CAMP students graduate with baccalaureate degrees.

These two programs, which have achieved stunning success rates since their inception, are funded through grants from the U.S. Department of Education, Office of Migrant Education and are administered by universities, colleges and non-profit organizations nationwide.

The National HEP/CAMP Association is an organization whose membership is comprised of universities, colleges and non-profit organizations that administer a High School Equivalency Program (HEP) and/or a College Assistance Migrant Program (CAMP). The Association’s membership is committed to improving the quality and effectiveness of the national HEP and CAMP program, all HEP and CAMP projects, and to disseminating information about HEP and CAMP.
What is Appreciative Advising?
“Appreciative Advising is the intentional collaborative practice of asking generative, open-ended questions that help students optimize their educational experiences and achieve their dreams, goals, and potentials” (Bloom, Hutson, & He, 2008).

Workshop Description
This engaging and interactive workshop will provide a dynamic overview of the six phases of Appreciative Advising, a fully student-centered and proven framework to increase student retention and improve student success. Through lecture as well as engagement in conversations with colleagues and reflective activities, this workshop will be focused on helping you build effective relationships with your students!

Participants will learn about new tools and techniques to enhance their advising skills as well explore ways to meaningfully apply this transformative framework to their daily practice at in their respective roles to promote student success. This workshop will be time well spent to introduce us to Appreciative Advising strategies and techniques, and to inspire and empower us to put this transformative framework into immediate practice!

Facilitator
Amanda is the Director of the Office of Appreciative Education in the Department of Educational Leadership in the College of Education at Florida Atlantic University in Boca Raton, FL. She works directly with Dr. Jennifer Bloom, co-founder of Appreciative Advising, to support and expand Appreciative Education initiatives globally. She is an engaging presenter on the topic of Appreciative Advising and values the opportunity to train faculty, professional advisors, and student affairs administrators worldwide on how to effectively infuse this theory-to-practice framework into their work.
Learning icebreakers, energizers, and activities can help us create a better relationship with our students while motivating them along the way. This pre-conference session will focus on delivering an engaging session that will enable us to learn more about our students and allow them to be motivated by one another, their stories, and their dreams. This session will ensure all future HEP/CAMP programming is more engaging, more effective, and of course more motivating!

**Workshop Description**

Learning icebreakers, energizers, and activities can help us create a better relationship with our students while motivating them along the way. This pre-conference session will focus on delivering an engaging session that will enable us to learn more about our students and allow them to be motivated by one another, their stories, and their dreams. This session will ensure all future HEP/CAMP programming is more engaging, more effective, and of course more motivating!

**Facilitators**

**Natasha Carrizosa** is a teacher, poet, writer, author, MC – master of ceremonies, keynote speaker, facilitator and spoken word artist. She amazes her audience as she speaks about the beauty and appreciation of our diversity that lives within us all.

She is the daughter of an African-American mother and Mexican immigrant father. Her book, Crown is all about being your authentic self, overcoming adversity, mindfulness and self care, spirituality, motherhood, teenage life, gratitude, hopes & dreams, growing up different (roots) from bullying to self-actualization (crown).

Her love for the arts inspired the creation of Natty Roots & Rhyme, one of the most dynamic poetry open mics in the country.

**Juan Cangas** is a passionate educator and recognized speaker for students, parents, and educators. He is an authority in youth leadership development, with over 9 years of experience inspiring students from all walks of life.

He helped found the THRIVE Leadership Club (2011); an organization whose mission is to help unite and equip students from different cultures (Nepal, Thailand, Somalia, Latin America, etc.) and empower them to become servant leaders in their communities. Juan utilizes his life experiences and crazy humor to help inspire and coach students & adults on a daily basis day.
Pre-Conference Workshop

Open Education Resources (OER)

MONDAY, OCTOBER 24
9 AM - 4 PM
TARGET AUDIENCE: HEP

Workshop Description

The goal for the OER resources book is to close the gap of limited resources for Spanish-speaking students for the HSE preparation. The OER resources book is available in English and Spanish including five subjects (reading, writing, socials studies, science and mathematics).

The preconference workshop will be presented by HEP instructors who participated in the development of the Open Education Resources (OER) book. The workshop will be broken down into parts: a) Idea and makeup of the OER book, b) Reading and Comprehension, c) Writing, d) Social Studies, e) Science and f) Mathematics.

Presentation Outline:
- Process (putting the content together)
- How to use the OER book
- Questions and answers

Open Educational Resources (OER) are teaching, learning, and research materials that are either (a) in the public domain or (b) licensed in a manner that provides everyone with free and perpetual permission to engage in the 5R activities.
- Retain – make, own, and control a copy of the resource
- Reuse – use your original, revised, or remixed copy of the resource publicly
- Revise – edit, adapt, and modify your copy of the resource
- Remix – combine your original or revised copy of the resource with other existing material to create something new
- Redistribute – share copies of your original, revised, or remixed copy of the resource with others

Facilitators:

Cecilio Mora
Lead OER Project Director
West Hills Community College District

Andres Enriquez, M.Ed.
HEP Project Director
California State University, Sacramento

Yanet Aguilar
Writing Instructor
California State University, Sacramento

Maria Jauregui
Social Studies Instructor
California State University, Bakersfield

Rocio Nanez Barrios
Math Instructor
Santa Rosa Junior College

Osvaldo Rodriguez
Math Instructor
SER Jobs for Progress, Inc

Beatriz Torres, Lead Instructor
West Hills Community College District

Iris Torres, Reading Instructor
West Hills Community College District

Vanesa Saraza, Science Instructor
Santa Rosa Junior College

Graciela Salcido, Reviewer
West Hills Community College District
Cecilio Mora is the High School Equivalency (HEP), College Assistance Migrant Program (CAMP), and West Hills Adult Education Consortium Director. He has 20 years of combined experience serving special populations such as migratory and seasonal farmworkers, adult learners, at-risk youth, and disadvantaged students. His education includes an Associate of Arts Degree in Computers Information System from West Hills Community College Coalinga, a Bachelor's Degree in Social Work from Fresno State University, and a Master's Degree in Business Administration from Brandman University.

Andres Enriquez is the High School Equivalency Director at California State University, Sacramento. Former HEP graduate with over 20 years of experience serving migrant and seasonal farm-workers, English language learners, and underserved communities. He has a Bachelor's of Arts in Foreign Languages – from Washington State University, Master's Degree in Education from the University of Louisiana at Monroe, Louisiana.

Beatriz Torres is a HEP Instructor at West Hills College Coalinga, Firebaugh Center. She teaches the High School Equivalence (HSE) class. She has been teaching the five HSE subjects (Science, Mathematics, Social Studies, Reading, and Writing) for seven years. Ms. Torres also has five years of experience working in special education. Ms. Torres is from Mexico, City. She has a bachelor's degree in Business Administration Organizational Leadership from Fresno Pacific University and Ms. Torres also is enrolled in National University to obtain her Mild/ Moderate credential to continue instructing children with disabilities. Ms. Torres is passionate about teaching adults and children different strategies to be successful in life. She enjoys working with the HEP program because it gives her the opportunity to change somebody's life. Ms. Torres always said, "I have the power to encourage and change someone's life through education and love." She believes every student is unique and special. Ms. Torres's favorite time is going to church, spend time talking with God, family, and friends.

Iris Torres is a HEP Instructor at West Hills College Coalinga, Online class. She teaches the High School Equivalence (HSE) class. Ms. Torres also has five years of experience teaching HSE. She has a bachelor's degree in Social Work from Fresno Pacific University.

Yanet Aguilar is the High School Equivalency (HEP) Instructor, and Intervention Specialist for the Migrant Education Program. She has 17 years of combined work experience serving the migratory and seasonal farmworkers, at-risk and disadvantaged youth, out-of-school youth, and adult learners. Her education includes an Associate of Science Degree in Business Administration from Woodland Community College, a Bachelor's and a Master's Degree in Bilingual Education, and Spanish from Sacramento State University. Furthermore, she is pursuing a Teaching Credential from San Diego State University.

Maria Jauregui is a High School Equivalency (HSE) Teacher at California State University of Bakersfield (CSUB). She has almost 12 years of experience as a General Education Development GED/HiSET instructor. She has been employed by CSUB (HEP), as a Spanish and English Instructor since September 2010. She also, taught for five years in a preschool for Community Action Partnership of San Luis Obispo, in Arvin California. She taught for ten years in an Elementary School in México. She worked as an Accountant for five years in México. She was a Promotor of Adult Education in Mexico, for about 7 years. Her education includes a Master of Arts in Spanish, from CSUB, a Bachelor of Arts in Spanish with a minor in Child, Adolescent, and Family Studies, from CSUB, a Pedagogical Baccalaureate with equivalence to Normal Basic for teachers of Elementary Education, and a Private Accountant Title from México.

Vanessa Saraza is an instructor at Santa Rosa Junior College and Saddleback College. She teaches Science, Mathematics, Social Studies, and Language Arts as part of the High School Equivalency curriculum. Miss Saraza also teaches Computer Skills and Small business classes. She has been helping adults to reach their goals for 10 years, at the colleges mentioned as well as at private companies. Miss Saraza is from Argentina; there, she worked managing construction companies, training teams in the use of managing software, and in projects for the Argentinian Census Bureau. She loves to spend time with her three kids enjoying nature and other activities. Miss Saraza is also a volunteer docent with LandPaths, an environmental education, and conservation nonprofit with the mission of fostering a love of the land.

Rocio Nanez Barrios is the Associate Faculty for the College Skills-Tutorial Department at Santa Rosa Junior College and has served twice on the institution's High School Equivalency Program (HEP) Advisory Board. She has more than 15 years as a strong advocate for students in the GED, Basic Skills, and Adult Education programs. Her Chemistry, Math, and Spanish background has been the most significant contribution to the academic successes of her students. Ms. Nanez Barrios' education includes a Bachelor's Degree in Chemistry from the National University of San Marcos, Peru, and a Master's Degree in Education from Sonoma State University.

Osvaldo Rodriguez has worked as a HiSET/GED instructor with SER for the past 16 years. He teaches Math, Science, Social Studies, Reading and Writing. Mr. Rodriguez services migrant farmworkers and at-risk youth; so, they can attain the Hight School Equivalency Certificate. He also volunteers by assisting the elderly as a handyman.

Mr. Rodriguez is from Colombia where he worked as an Elementary and High School Teacher for a total of 12 years. He also worked as a consultant for educational research. He attained his Bachelors and Master’s degrees in Education Administration, Supervision and Research from Universidad de La Sabana in Bogota, Colombia.

Graciela Salcido has been an Instructor in the High School Equivalency Program (HEP) for two years. Focused primarily on helping adults and farmworkers get their HSE certificate. Graduated from the University of Guadalajara (U de G), she has a degree in Chemical Engineering. Before migrating to the United States, she worked in Mexico in the area of research in the determination of the antioxidant capacity of medicinal plants and fruits, quantification of phenols, flavonoids, and anthocyanins.
Dr. Javier Gonzales, Chief Operating Officer
East Coast Migrant Head Start Project (ECMHSP)

Dr. Gonzales is the Chief Operating Officer for the East Coast Migrant Head Start Project (ECMHSP). He has almost 30 years’ experience advocating for educational equity for farmworker families and marginalized populations in public and higher education. He is a former President of the National HEP/CAMP Association, former director of HEP/CAMP and Trio programs, and former demonstrator with the Georgia Migrant Education Program. His passion for service is rooted in his background as a migrant farmworker and his assimilation experience within the deficit modeled educational systems in the U.S. Javier holds a Doctoral degree in Leadership from Valdosta State University (Ga.). His dissertation explored the role institutionalized systems influence immigrant assimilation in rural communities.
Dr. Ramírez also served as the Director of the Office of Migrant Education and the Director for the Office of School Support and Rural Programs in the Office of Elementary and Secondary Education (OESE). Dr. Ramírez joined the U.S. Department of Education in 2006, when she was appointed Group Leader for the discretionary grants team, which plans and coordinates the High School Equivalency Program (HEP), College Assistance Migrant Program (CAMP), and the then active Migrant Education Even Start (MEES) program. After only one and a half years in her new role, she was promoted to Director of the Office of Migrant Education, where she led the planning and coordination of all aspects of the various programs, including grant and contract administration, policy, evaluation, and special initiatives. In 2015, she added the Office of School Support and Rural Programs to her portfolio. Even with dwindling resources including a reduction in staff, Dr. Ramírez has continued to inspire the staff in such a way that they have developed their own leadership skills and have become motivated to produce consistently higher and more effective results, both inside the office and with the field of grantees.

The daughter of migrant workers and a former migrant worker herself, Dr. Ramírez left the fields to serve in the United States Army Reserves. She financed portions of her college education through the GI Bill and began her career as an educator in 1992, first as a middle and high school teacher in English and English for Speakers of Other Languages (ESOL) in Texas, then serving as Assistant Principal and Principal. In 2004, Dr. Ramírez took on the challenge of opening the Lubbock Independent School District’s first charter campus, the Ramírez Charter School. Dr. Lisa R. Ramírez brings a unique combination of personal and professional experiences to help improve the academic success of students across the country. A dynamic, change agent at heart, Dr. Ramírez has had a powerful impact on the various staffs and offices where she has worked.

Dr. Ramírez received her B.A., M.Ed., and Ed.D. degrees from Texas Tech University, in Lubbock, Texas. A life-long learner, she is an alumna of the Executive Leadership program at the John F. Kennedy School of Government at Harvard University and the National Hispana Leadership Institute. She is also a Pahara-Aspen Institute Fellow. Dr. Ramírez enjoys hiking, reading, writing and listening to podcasts.
STUDENT ARTWORK CONTEST SUBMISSIONS

Ashley Ramirez
Eastern Washington University CAMP

Evelyn Galindo
MSU - Denver CAMP

Francisco Sanchez
Columbia Basin College HEP

Gloria Yanes
Miami Dade College CAMP

Joel Diaz
Drury University CAMP

Cassandra Arreola
Adams State University CAMP

Lucero Liliana Mendez
Yakima Valley College CAMP
STUDENT ARTWORK CONTEST SUBMISSIONS

Moise Tuyikunde
MSU - Denver CAMP

Nohemi Rodarte
Adams State University CAMP

Yomiris Reyes
Miami Dade University CAMP

Ana Ruiz
West Texas A&M Univ. CAMP

Luna Robledo
New Mexico State Univ. CAMP

Maria Lugo
Arizona State University CAMP

Yudith Aranda
West Texas A&M Univ. CAMP
Elisa Gomez, HEP
Treasure Valley Community College

Elisa is a student at Treasure Valley Community College with the hopes of getting her two-year Nursing Degree. She was born in Michoacan, Mexico and traveled to many places in the United States when she was younger because of her parents' work. She was unable to complete her high school education because of all the moving around they did. She has been working in the fields and doing agricultural work as long as she can remember, but is now ready for a change.

Ramiro Mendieta, CAMP
New Mexico State University

Ramiro Mendieta Guerrero was born in Guanajuato, Mexico, where he attended school until the fourth grade. His family of twelve that includes his parents and nine siblings, migrated to the United States when he was 10 years old, in search of a better life. Upon arrival, the family settled in Arrey, NM, and began working in the fields. This work made him realize the importance of education. Finances were always limited, but despite them Ramiro was focused on pursuing higher education. Though he struggled with the language barrier, he persevered and overcame this obstacle. With hard work and determination, he graduated high school in 2020 and was accepted to New Mexico State University where he is working towards a Bachelor of Criminal Justice.

Ramiro has always been motivated and focused on his goals, but now, as a father to 2-year-old Estevan, his motivation is greater.
Innovate Your Data
Marigny 2
HEP & CAMP | Technology & Learning Lab
Discover the latest in Contact Management databases for HEP/CAMP. This workshop will discuss different data collection barriers and demonstrate how Lacai makes data entry simple and paves the way for a successful APR. You will also learn how Lacai makes managing your program's participant data quick and easy.
- Richard Carney

Método Cinco Pasos: La Salud en la Educación para Adultos
Marigny 1
HEP | Curriculum & Instruction
Tomando como base la Salud Mental, los instructores de GED revisaremos estrategias que podrán ser utilizadas en el desarrollo de Matemáticas, Sociales, Ciencias, Lectura y Escritura utilizando el Metodo de Cinco Pasos.
- Patricia Arnal | Bartha Navarro | Leticia Contreras | Patricia Hernandez

Challenging the Imposter Syndrome
Uptown 1&2
CAMP | Student Support & Services
The imposter syndrome is real. Come learn what it is and how to challenge it when it creeps into our lives! Let's learn to identify it, challenge it, and promote a growth mindset.
- Lilyan Prado Carrillo

Si Se Puede: Creating More Supportive Space for Spanish-Speaking GED Learners (información disponible en español)
Salon 3
HEP | Curriculum & Instruction
Longtime partners Aztec Software and GED Testing Service will provide a joint overview and update of the GED test program, new Spanish GED prep resources, and our mutual commitment to being more inclusive and supportive of the Spanish-speaking population. The overview will include specific data on national Spanish-language testing options and a review of GED Espanol, Spanish GED Prep by Aztec, the Testing Service's only approved partner for the GED test. (información disponible en español)
- Rafa Diaz | Danielle Wilson | Adora Beard

Navigating Scholarly Journal Writing
Bywater 2
CAMP & HEP | Program Management
The ability to write scholarly articles is cultural capital in academia. Currently, there is limited research focused on HEP & CAMP. The presenters will describe the sections of a scholarly article, share how to leverage university resources, and explain the journal submission process for publication. Participants will brainstorm manuscript ideas.
- Nina Soto | Amber Meyer
Budget Nitty-Gritty: Setting up and Managing Your Budget
Salon 1
HEP & CAMP | Program Management
From the perspective of a new director, this “lessons learned” presentation will demonstrate how you can use your ED 524 form and the budget narrative from your grant proposal to set up your budget, track your actual and projected expenditures, and address potential issues.

- Katie Covington

A Freirian Participatory Approach that Incorporates Economic, Homeownership, Social and Community Issues into Adult Education
Salon 2
HEP | Curriculum & Instruction
Participants will examine an adult education/GED instructional model that incorporates students’ real life context into instruction to enhance retention and completion.

- Andres Muro

CAMP Recruitment for Community Colleges
Salon 6
CAMP | Recruitment & Outreach
WHCCD best practices on how to recruit for the community college CAMP Programs. Community colleges have open enrollment and traditionally students apply for the CAMP program during the summer. WHCCD CAMP program is using innovative approaches to leverage the institution’s communication and data management systems to recruit students.

- Cecilio Mora | Domenica Sanchez | Olivia Vega | Yesenia Valle | Dianna Arellano

Seeing Migrant Students’ Potential: Encouraging Academic Success and Collaboration with Migrant Families and Educators
Salon 7
HEP & CAMP | Student Support & Services
Presenters from Washington State University will help professionals new to HEP/CAMP learn about the unique approaches the WSU system is taking to help support migrant students and the unique challenges they face. Presenters will share strategies focused on recruiting students and connecting families to community resources.

- Lori Manzanares | Rafael Pruneda
Data Management for HEP/CAMP: Getting the Most out of Digital Programming
Marigny 2
HEP & CAMP | Technology & Learning Lab
HEP at Hartnell College and CAMP at CSUMB will provide a demonstration of how the two programs have implemented the web-based Locai Data Management System. Locai allows staff to track program effectiveness. HEP/CAMP have adapted this Database to meet the data tracking needs of their programs.
- Laura Zavala | Sara Sanchez | Richard Carney

Innovación y Adaptación de Currículum
Marigny 1
HEP | Curriculum & Instruction
En este taller compartiremos como al ser un programa implementado 100% en línea vía Zoom basado en un sistema híbrido utilizando la combinación de materiales impresos de HiSET/GED, hemos logrado combinar plataformas digitales como lo es Aztec. Otorgando los recursos necesarios para que los estudiantes puedan ser exitosos.
- Fatima Salazar | Yanet Aguilar

get REAL, get RICH!
Uptown 1&2
HEP & CAMP | Student Support & Services
This workshop seeks to practice mindfulness, invite authentic discussion, and celebrate the richness of the personal narrative. We will write, build community, and connect with each other.
- Natty Carrizosa

Recruitment 101
Salon 3
HEP | Recruitment & Outreach
A HEP project is committed to conduct outreach activities to identify, recruit, and enroll eligible participants by actively implementing its identification and recruitment (ID&R) plan. All staff are accountable for the project's outcomes, join this workshop to engage in drafting or polishing an effective HEP recruitment plan.
- Tomasita Flores

Building Habits for College Students
Bywater 2
CAMP | Student Support & Services
Many college students attend school with only the mindset of getting good grades and attending class. We will dive into the importance of setting goals and effective planning while completing a hands-on activity. You will understand and learn one effective habit to implement in a college student's daily routine.
- Itzel Garcia
**How Loteria Saved our Program, La Cultura Cura.**
Salon 1  
HEP & CAMP | Recruitment & Outreach  
*In this workshop we will go over the innovative tools that our program used to help students learn how to use technology and stay connected and become a successful student.*  
- Enedina Vera | Beatriz Camargo

**Grant and Budget Management**
Salon 2  
HEP & CAMP | Program Management  
The purpose of this presentation is to discuss effective strategies to manage a HEP or CAMP budget, or any other type of grant budget.  
- Andres Muro

**Cultivating Success: Arizona Western College CAMP Best Practices**
Salon 6  
CAMP | Student Support & Services  
*Best practices are important to cultivate a program of success, and in this workshop, the Arizona Western College Academic Advisor for CAMP will discuss, in detail, the support systems and community structures that lead to success for their CAMP students compared to the overall community college.*  
- Rafael Encinas | Aidaly Quintana

**Creating a Meaningful First Quarter Experience for CAMP Students Through Curriculum and Meeting your Program’s Objectives!**
Salon 7  
CAMP | Curriculum & Instruction  
*Navigating support systems and accessing resources can be a challenge. At SVC we created a FQE, First Quarter Experience course designed for CAMP students. Come and learn about how this course was developed with CAMP program objectives while meeting instructional outcomes and revising curriculum to make it much more engaging!*  
- Yadira Rosales | Noemi Rodriguez
Writing for HSE and Beyond  
Marigny 2  
HEP | Curriculum & Instruction  
Come explore a new tool that centers the voices of our learners, directly addresses and helps overcome students’ fears of writing, and is extremely effective in helping learners pass the reading and writing section of the HSE exams! Bilingual presentation.  
- Lindsay Messoline | Angel Romero | Maya Abdoussala

OME HEP and CAMP Fiscal Management  
Marigny 1  
HEP & CAMP | Program Management  
This session will focus on the fundamentals of HEP and CAMP fiscal management via the following topics: basics of managing a budget, stipends and prior approvals, the budget revision process, and how OME monitors fiscal matters. The session will also feature discussions on stipends and carryover and drawdown best practices.  
- Jessica Stein | Dylan Hart-Medina

Cultivating Psychologically Safe Environments that Allow staff and Students to Share, Fail, and Thrive  
Uptown 1&2  
HEP & CAMP | Student Support & Services  
When staff and students don't feel psychologically safe, they stay quiet, your program misses out on innovative ideas, and retention falls. During this workshop, you will learn proven strategies and activities to cultivate psychologically safe environments that allow people to share, fail, and thrive.  
- Juan Cangas

RISE 2 IT PRODUCTIONS: TAKING OUR YOUTH TO THE NEXT LEVEL!  
Salon 3  
HEP & CAMP | Student Support & Services  
Born and bred in Central California, this experienced team has come together to deliver a powerful message of self-efficacy, student empowerment, and innovative instruction in personal and professional development like never before!  
RISE 2 IT PRODUCTIONS: "IF YOU CAN RISE 2 IT, YOU CAN RISE THROUGH IT!" RISE2ITPRO.COM  
- Dr. Jonathan Hernandez | DJ Sal Cortez

CAMP FIRST-YEAR EXPERIENCE ABROAD: How to Build a Credit-Bearing Study Abroad Program  
Bywater 2  
CAMP | Program Management  
Learn how studying abroad benefits CAMP students during their academic and professional careers. Also, find out the best practices and ways to connect students to leadership opportunities and find funding via scholarships, fundraising, etc.  
- Patricia Joly | Aleida Martinez
Si Se Puede: Creating More Supportive Space for Spanish-Speaking GED Learners
*(información disponible en español)*

Salon 1

HEP | Curriculum & Instruction

Longtime partners Aztec Software and GED Testing Service will provide a joint overview and update of the GED test program, new Spanish GED prep resources, and our mutual commitment to being more inclusive and supportive of the Spanish-speaking population. The overview will include specific data on national Spanish-language testing options and a review of GED Espanol, Spanish GED Prep by Aztec, the Testing Service’s only approved partner for the GED test. *(información disponible en español)*

- Rafa Diaz | Danielle Wilson | Adora Beard

How to Develop a CAMP or HEP Grant Budget

Salon 2

HEP & CAMP | Program Management

In this interactive workshop, you will co-develop a grant proposal budget. Working as a team, we will brainstorm grant activity ideas, estimate the cost of executing the activities, and organize the costs into a grant budget format.

- Arlene Alarcon | Jesse Arellano

Learning to Tell Our Stories: A Research Methods Course Designed for CAMP Students

Salon 6

HEP & CAMP | Student Support & Services

This workshop will discuss a CAMP course designed to foster students’ academic identity in support of retention and persistence. Built around research-based storytelling, the course gives students the tools to tell their own story. The workshop will share sample syllabus, reading lists, assignments, and excerpts of student work.

- Seline Szkupinski Quiroga

Walking the Path to Scholarships with Migrant Students

Salon 7

HEP & CAMP | Student Support & Services

How do we empower students to apply for scholarships? We will break down the steps of supporting our migrant students to build their financial aid award letters. What was once a financial barrier can turn into a source of empowerment to guide students on the path to scholarships.

- Greg Contreras
WEDNESDAY, OCT. 26, 2022
1:15 PM - 2:30 PM

BREAKOUT SESSIONS 4

MARIGNY 1
HEP & CAMP
OME FOUNDATIONS OF HEP AND CAMP ELIGIBILITY
Presented By: DYLAN HART-MEDINA & JESSINCA STEIN
= PROGRAM MANAGEMENT =

MARIGNY 2
HEP & CAMP
NEW DIRECTOR'S WELCOME
Presented By: DR. MIRIAM BOCCHETTI, OFELIA GAMEZ, MICHELLE KELLEY, & GREG CONTRERAS
= PROGRAM MANAGEMENT =

UPTOWN 1 & 2
HEP & CAMP
WHAT'S YOUR PROBLEM ESSAY? HOW TO HELP MIGRANT STUDENTS TRANSFORM BLANK PAGES INTO EFFECTIVE ESSAYS FOR SCHOLARSHIPS AND COLLEGE CLASSES
Presented By: JOAQUIN ZIHUATANEJO
= STUDENT SUPPORT SERVICES =

BYWATER 2
HEP
COMO AZTEC SOFTWARE NOS AYUDA DURANTE EL PROCESO DE ADMISION Y GRADUAR ESTUDIANTES
Presented By: Oscar Nunez & Norma Charcon
= RECRUITMENT / OUTREACH =

SALON 1
HEP
USING ENGEN TO SUPPORT CAREER PATHWAYS FOR ENGLISH LEARNERS
Presented By: Tadd Wamester, Esthela Lopez, & Ingrid Agusay-Fuentealba
= CURRICULUM & INSTRUCTION =

SALON 2
HEP & CAMP
KEYS TO FORECASTING SUCCESSFUL GRANT BUDGETS
Presented By: Suamy Meza
= PROGRAM MANAGEMENT =

SALON 3
HEP & CAMP
USING ENGEN TO SUPPORT CAREER PATHWAYS FOR ENGLISH LEARNERS
Presented By: Tadd Wamester, Esthela Lopez, & Ingrid Agusay-Fuentealba
= CURRICULUM & INSTRUCTION =

SALON 6
CAMP
CAMP WORKS: THE IMPACT OF CAMP ON FIRST GENERATION COLLEGE STUDENTS
Presented By: Diana Vazquez Centeno & Bianca Salinas
= STUDENT SUPPORT & SERVICES =

SALON 7
HEP
HEPUERTO RICO: BEST ASSESSMENTS BASED ON EVIDENCE FOR THE ADULT EDUCATION OPTION
Presented By: Isabel Cuevas, Christian Valencia, Ana Escherrante & Sacha Asrvedo
= CURRICULUM & INSTRUCTION =

N WORK SPACE ROOM
Reserved for folks who want a space to do a little work, have a meeting with others, check in with their mentor/mentee, etc.
New Directors’ Welcome
Marigny 2
HEP & CAMP | Program Management
Are you a new director, with fewer than three years of experience leading a HEP or CAMP project? In this session, we will touch on hiring and training staff, recruitment and retention, being the best leader you can be, and ultimately running an efficient and effective program.
- Dr. Miriam Bocchetti | Ofelia Gamez | Michelle Kelley | Greg Contreras

OME Foundations of HEP and CAMP Eligibility
Marigny 1
HEP & CAMP | Program Management
This session will focus on HEP and CAMP eligibility requirements. Attendees will participate in small group discussions using real-life eligibility scenarios. Attendees will also discuss and share best practices on eligibility identification and documentation. Special emphasis will be on identifying and documenting eligible agricultural activities and immediate family members.
- Dylan Hart-Medina | Jessica Stein

What’s Your Problem Essay? How to Help Migrant Students Transform Blank Pages Into Effective Essays for Scholarships and College Classes
Uptown 1&2
HEP & CAMP | Student Support & Services
Award winning author, Joaquín Zihuatanejo, has two passions: writing and scholarships. After writing his latest book, Dollars for Scholars, Joaquín travels the country driving to transform students into stronger essayists. Join us as Joaquín shares his knowledge, his insights, and his passion with workshop attendees.
- Joaquín Zihuatanejo

Using EnGen to Support Career Pathways for English Learners
Salon 3
HEP & CAMP | Curriculum & Instruction
EnGen is an online and mobile, industry-focused English language learning platform that offers scalable and accessible adult ESL instruction to accelerate career pathways for English language learners of all levels. Learn how other HEP/CAMP programs are leveraging the platform to drive proficiency gains & career pathways.
- Tad Wamester | Esthela Lopez | Ingrid Aguayo-Fuentealba

Como Aztec Software nos ayuda durante el proceso de admisión y graduar estudiantes
Bywater 2
HEP | Recruitment & Outreach
En este taller explicaremos como utilizamos el programa de Aztec como herramienta de admisión y en el salón de clase para lograr pasar a más de nuestros estudiantes.
- Oscar Nunez | Norma Chacon
OPEN WORK SPACE
Salon 1
Reserved for folks who want a space to do a little work, have a meeting with others, check in with their mentor /mentee, etc.

Keys to Forecasting Successful Grant Budgets
Salon 2
HEP & CAMP | Program Management
The audience will learn about forecasting a grant budget utilizing Microsoft Excel. For project managers, it is essential to learn how to master HEP and CAMP grant budgets to be successful in different aspects of your project. Participants will be provided with a forecast template for a hands-on dynamic.

- Suamy Meza

CAMP Works: The Impact of CAMP in First Generation College Students
Salon 6
CAMP | Student Support & Services
This workshop draws on first-generation bilingual college students to better understand not only the challenges these students face, but also the ways in which their identity impacts their experiences in higher education and shed light on the ways in which CAMP better supports them in their educational trajectories.

- Diana Vazquez Centeno | Bianca Salinas

HEP Puerto Rico: Best Assessments Based on Evidence for the Adult Education Scenario
Salon 7
HEP | Curriculum & Instruction
This presentation explores several teaching and learning strategies based on fundamental curricular schools and/or theories adapted to the Puerto Rican educational context. It also entangles the relevancy of the socio-emotional spectrum in the adult learning experience with the aim to cope with the social-demands of the 21st century.

- Isabel Cuevas | Christian Valentin | Ana Echevarria | Sacha Acevedo
Hiring Strategies
Marigny 2
HEP & CAMP | Program Management
Hiring the right candidate is one of the most important components for a particular position that would lead to the success or failure of your HEP/CAMP program.
  - Andres Enriquez | Veronica Dominguez | Beto Espindola | Michelle Kelley

Declassified College Survival Guide for CAMP students
Marigny 1
CAMP | Student Support & Services
School and community resources are essential for success. They provide a source of learning experience and give our students the necessary tools to develop and build skills, strategies, and knowledge. It is essential to identify the needs of our students to offer equal access to educational, community, and CAMP resources.
  - Jaqueline Perea | Alonso Banos

College Transition Advisors: Graduate Student Interns
Uptown 1&2
CAMP | Student Support & Services
Graduate Students work alongside the CAMP Team and serve as College Transition Advisors (CTAs). They provide support to first year CAMP Scholars through individual and group activities for personal, professional and academic success. CTAs help foster community engagement and a sense of belonging.
  - Aleida Martinez | Jessica N. Oyoque-Barron

RISE 2 IT PRODUCTIONS: TAKING OUR YOUTH TO THE NEXT LEVEL!
Salon 3
HEP & CAMP | Student Support & Services
Born and bred in Central California, this experienced team has come together to deliver a powerful message of self-efficacy, student empowerment, and innovative instruction in personal and professional development like never before!
RISE 2 IT PRODUCTIONS: "IF YOU CAN RISE 2 IT, YOU CAN RISE THROUGH IT!" RISE2ITPRO.COM
  - Dr. Jonathan Hernandez | DJ Sal Cortez

Outreach and Recruitment Strategies and Approach
Bywater 2
HEP | Recruitment & Outreach
Outreach and recruitment is the first component and an essential one for the functionality of our programs. Therefore, it is crucial to constantly focus on diversifying and expanding the net of strategies and methods used to reach our target population of students.
  - Oscar Velez | Veronica Fuentes
HEP Tools for Intake and Retention
Salon 1
HEP | Recruitment & Outreach
The Wake Tech HEP Program will share tools we use to screen potential students during the intake process and track them once they've been enrolled. Join us to explore how we use these tools to select and retain students. We are happy to share templates!
- Katie Covington | Hugo Arias

Designing Employee Wellness Programs to Promote Employee Motivation and Wellbeing
Salon 2
HEP & CAMP | Program Management
The effectiveness of a program is greatly influenced by employee performance, and employee performance by employee wellbeing. To accomplish the goals of the MEP, it is essential to ensure our staff who work in migrant education have access to the tools and resources they need to reach their fullest potential.
- Paula Orona Cabrera

Balance: Indispensable Element to Achieve Optimal Supervisor and Employee Performance (en español)
Salon 6
HEP & CAMP | Program Management
The session will positively impact the HEP and CAMP employee with techniques that promote the importance of maintaining a balance in the tasks that are carried out in the work and family setting. Concepts such as self-care and self-efficacy will be discussed. Reflective thinking will be promoted for learning experience.
- Isabel Cuevas

A Call for a Media Literacy Accountability In Educational Programs for Migrants and Seasonal Farmworkers Students
Salon 7
HEP & CAMP | Curriculum & Instruction
Being able to make sense of the information we are exposed to through the Internet is a fundamental cognitive skill that all citizens ought to obtain. Society has moved from a print-centric to visual culture, but as established in this presentation, the traditional educational system has not kept up.
- Christian Valentin
Como las operaciones básicas ayudan a pasar matemáticas
Marigny 2
HEP | Curriculum & Instruction
En este taller exploraremos cómo las operaciones básicas pueden ayudar en la comprensión de algebra. También exploraremos algunas herramientas gratuitas que se pueden usar en línea para mejorar estas habilidades.
• Oscar Nunez

Grant Writing
Marigny 1
HEP & CAMP | Program Management
The purpose of this presentation is to demonstrate how to put together a grant application for HEP, CAMP, or any other type of proposal. The target audience are people who would like to write a grant proposal either because they are renewing their current project; because they are seeking additional funding to supplement their current effort; or because they simply want to learn the process of writing and submitting a grant application.
• Andres Muro | Noel Rodriguez

Andragogical Methodologies from a Tutor Perspective
Uptown 1&2
HEP | Curriculum & Instruction
For our students to learn effectively, we must first determine what way of learning is best for them and the instructional strategies that must be implemented in the classroom. Fortunately, we have andragogical approaches that instruct us how to effectively work with adult students based on their academic requirements and goals.
• Biviana Ruiz Lopez

The Wealth of Our Students
Salon 3
CAMP | Curriculum & Instruction
Our migrant students have a wealth of knowledge to offer our institutions. This workshop looks into how CAMP at Portland Community College guides students in understanding Community Cultural Wealth by Tara Yosso. Focusing on a strength-based approach, highlighting their own cultural wealth, skills, and ventajas that they bring to college.
• Gabby Garcia
Creativity and Mindfulness in the Classroom

Bywater 2
CAMP | Curriculum & Instruction

In this workshop, we’ll be explaining the dynamics and methodologies of two different courses and how they are interconnected to give the students a complete learning experience. We’ll also discuss the benefits of combining creativity and mindfulness in your classes so that students can be more engaged.

- Maria Perez-Piza | Daniel Rios

Strategizing to Improve Retention and Engagement

Salon 1
HEP | Student Support & Services

This workshop will revolve around Maslow’s Hierarchy of Needs theory. In describing the structural pyramid based on the Hierarchy of needs to self-actualization, we will implement reflections and or common need encounters that occur with our HEP students. Following the description of the theory, we will discuss the main needs and resources that can assist our students and create a spectrum on how we can create a sense of belonging. We will incorporate procedures, ideas, and events that have or can assist our programs in retaining students as well as reinforce our efforts in recruitment.

- Liliana Perez Catalina

Reducing Summer Melt: The Power of Personal Connection

Salon 2
CAMP | Student Support & Services

In this workshop you will learn about Sacramento State’s CAMP program approach on reducing summer melt and maintaining retention amongst students. We will focus on 1. Early Retention 2. Collaboration 3. Personal Connection and how they contribute to retention rates.

- Saray Aguirre

Migrating Past False Consciousness

Salon 6
HEP & CAMP | Student Support & Services

This workshop will be a guided conversation on the 4 stages of migration, based on migration narratives, and strategies for navigating the new college space by examining different forms of false consciousness.

- Dr. Luis Rivas
The Motivational Speaking Company

Born and bred in Central California, this experienced team of professionals have come together to deliver a powerful message of personal attainment, student empowerment, and innovative instruction in personal and professional development like never before.

Don't get lost in a sea of data, Lacai can help show the way!

Lacai is a database designed for HEP/CAMP tracking and reporting

mylacai.com
1.844.695.2224
info@mylacai.com
Empowering English Language Learners with Career Pathways

EnGen is a skills-focused, virtual English language learning platform for academic organizations and employers working with immigrants, refugees, and speakers of other languages.

Adaptive and personalized, including integrated assessments, EnGen has hundreds of up-to-date, career-aligned pathways using real-world content.

Discover how EnGen’s researched-backed pedagogy can help your learners meet their academic goals.

Effectively Measuring Real-World Outcomes

80% of Engen learners report achieving career goals

90% of Engen learners report achieving social goals

Schedule a demo at GetEnGen.com/demo to see it yourself!
### HEP Camp Association Board Members

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Dr. Miriam Bocchetti</td>
<td><a href="mailto:miriam.bocchetti@cwu.edu">miriam.bocchetti@cwu.edu</a></td>
</tr>
<tr>
<td>President Elect</td>
<td>Greg Contreras</td>
<td><a href="mailto:greg.contreras@pcc.edu">greg.contreras@pcc.edu</a></td>
</tr>
<tr>
<td>Past President</td>
<td>Michelle Kelley</td>
<td><a href="mailto:mkelley@boisestate.edu">mkelley@boisestate.edu</a></td>
</tr>
<tr>
<td>Treasurer</td>
<td>Maria Andrade</td>
<td><a href="mailto:maria.andrade@oregonstate.edu">maria.andrade@oregonstate.edu</a></td>
</tr>
<tr>
<td>Secretary</td>
<td>Ofelia Gamez</td>
<td><a href="mailto:ofeliag@csufresno.edu">ofeliag@csufresno.edu</a></td>
</tr>
<tr>
<td>Parliamentarian</td>
<td>Suamy Meza</td>
<td><a href="mailto:smeza17@epcc.edu">smeza17@epcc.edu</a></td>
</tr>
<tr>
<td>Western Stream Camp</td>
<td>Sara Sanchez</td>
<td><a href="mailto:sarsanchez@csumb.edu">sarsanchez@csumb.edu</a></td>
</tr>
<tr>
<td>Western Stream HEP</td>
<td>Omar Correa</td>
<td><a href="mailto:ocorrea@csub.edu">ocorrea@csub.edu</a></td>
</tr>
<tr>
<td>Central Stream Camp</td>
<td>Evelina Arevalos</td>
<td><a href="mailto:evelinaa@uidaho.edu">evelinaa@uidaho.edu</a></td>
</tr>
<tr>
<td>Central Stream HEP</td>
<td>Vacant</td>
<td></td>
</tr>
<tr>
<td>Eastern Stream Camp</td>
<td>Pathy Leiva</td>
<td><a href="mailto:pathy.leiva@oneonta.edu">pathy.leiva@oneonta.edu</a></td>
</tr>
<tr>
<td>Eastern Stream HEP</td>
<td>Katie Covington</td>
<td><a href="mailto:kmcovington@waketech.edu">kmcovington@waketech.edu</a></td>
</tr>
<tr>
<td>Nueva Vista Group, Inc.</td>
<td>Irene Bueno</td>
<td><a href="mailto:ibueno@nvgllc.com">ibueno@nvgllc.com</a></td>
</tr>
</tbody>
</table>

### Committee Members

<table>
<thead>
<tr>
<th>Committee</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical</td>
<td>Lisa O’Hanahan</td>
<td><a href="mailto:lisaohanahan@crowder.edu">lisaohanahan@crowder.edu</a></td>
</tr>
<tr>
<td>Communications &amp; Marketing</td>
<td>Michael Heim</td>
<td><a href="mailto:michael.d.heim@wsu.edu">michael.d.heim@wsu.edu</a></td>
</tr>
<tr>
<td>Student Emergency Fund</td>
<td>Jenny Hernandez</td>
<td><a href="mailto:jenny.hernandez@millersville.edu">jenny.hernandez@millersville.edu</a></td>
</tr>
<tr>
<td>DC Internships &amp; Nomination/Elections</td>
<td>Patrick Doone</td>
<td><a href="mailto:doone@usf.edu">doone@usf.edu</a></td>
</tr>
<tr>
<td>Scholarships</td>
<td>Dr. Melissa Adams</td>
<td><a href="mailto:melissa.adams@kctcs.edu">melissa.adams@kctcs.edu</a></td>
</tr>
<tr>
<td>Conference</td>
<td>Amas Aduviri</td>
<td><a href="mailto:amas.aduviri@oregonstate.edu">amas.aduviri@oregonstate.edu</a></td>
</tr>
</tbody>
</table>
Thank you for attending our conference. We hope to see you again this time next year!

hepcampassociation.org
hepcamp@hepcampassociation.org

HEP CAMP NATIONAL CONFERENCE PLANNING COMMITTEE

- Amas Aduviri
- Dr. Miriam Bocchetti
- Ofelia Gamez
- Ivan Olay
- Andy Dalton
- Michelle Kelley

- Lisa O’Hanahan
- Omar Correa
- Michael Heim
- Andres Enriquez
- Virginia Flores
- Patrick Doone
- Maria Andrade