

A Freirian Participatory Approach that Incorporates Economic, Homeownership, Social and Community Issues into Adult Education



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What is a Freirian Approach?



- Conscientization
 - Base/Superstructure
- Change

Freirian Pedagogical Process



- Objectify Personal Reality
- Study and Understand
- Collective Transformation
- New Reality
- Objectify

Literacy for Oppression or Emancipation



- Literacy for economic purposes
- Literacy to reproduce dominant values
- Literacy to name subjective experience
 - Narratives that validate one's history, values and aspirations
- Narrative that emerges of the struggle between the reproduction of dominant values and the naming of one's experience

Reading the Word and the World

- Meanings depend on relationship between signifier/signified-sound/image
 - Immigrant
 - Mexican
 - Black
 - Woman
 - Arab
 - Welfare



Instructional Topics



- Finances
- Owning a Home
- Renting
- Health
- Transportation
- Gender
- Marital Status
- Employment
- Children
- Politics
- Domestic Violence
- Environment
- Community Involvement
- Technology

Why Address these Issues?



- Need
- Access
- Participation
- Retention
- Completion
- **It is the right thing to do**

Instructional Model



- A model that allows for the incorporation of various topics and issues that are interesting and relevant to the students to facilitate language and math acquisition and development.

Barriers to Such Model



- Resistance by students
- Resistance by instructors
- Lack of professional development

Overcoming Barriers



- Motivation
- Understanding students expectations
- Pedagogical knowledge
- Context/Content knowledge
- *Establish Partnerships

Five Step Model



□ Purpose

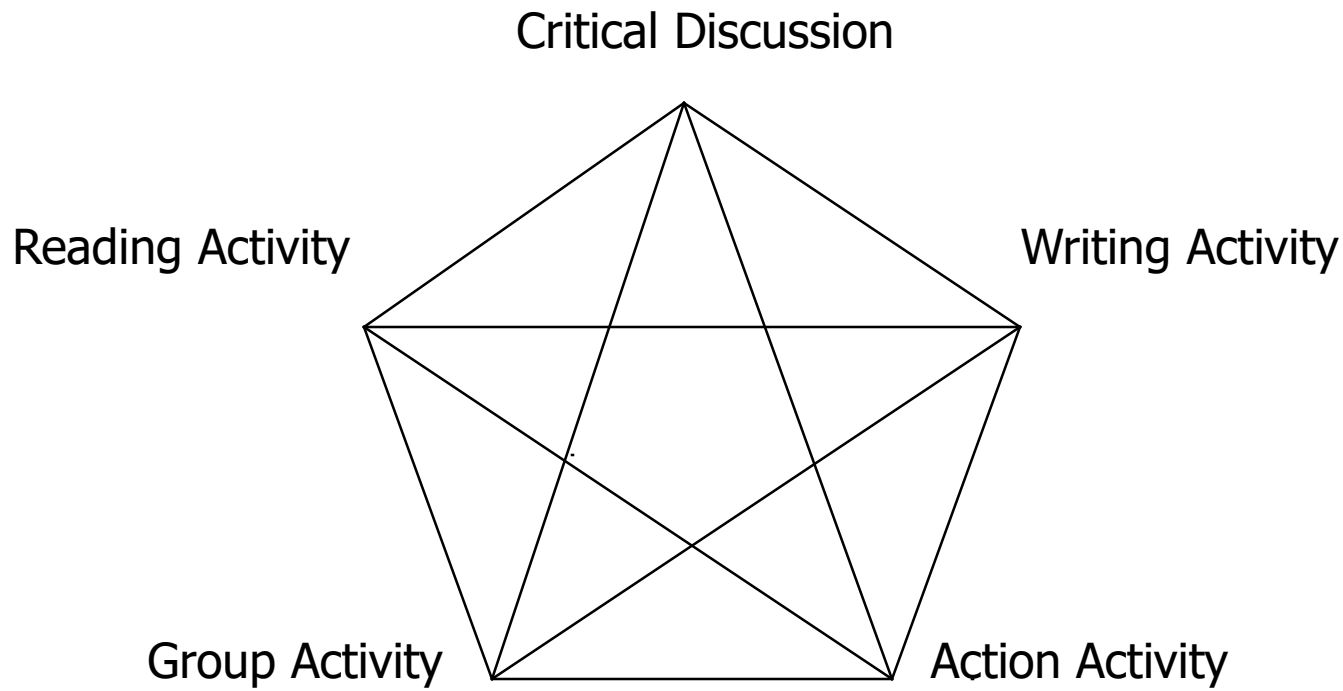
- To facilitate language and math acquisition in a holistic, participatory manner, through various forms of communication and in multiple contexts

Five Steps



- Critical Discussion
- Reading Activity
- Writing Activity
- Group Activity
- Action Activity

Five Interactive Steps



Prior to the Beginning of a Class



- It is recommended that the educator spends time interacting with potential participants in order to discover their interests, communication strategies, culture and idiosyncrasies

Critical Discussion



□ Purpose

- To promote learners' use of verbal communication skills and stimulate critical thinking

□ Method

- Speaker
- Tour
- Movie
- Reading
- Questions
- Listening Comprehension

Reading Activity



□ Purpose

- To expand knowledge of a topic
- To expand vocabulary
- To introduce new print material

□ Method

- Reading after critical discussion. Heightened learners' curiosity
- **Zone of Proximal Development**
- Reading Comprehension
- Dictionary
- Summarize
- Paraphrase
- Memorize
- Recite
- Math

Writing Activity



□ Purpose

- To develop students' writing skills in various contexts. Contexts include: notes to co-workers, instructions, letters to relatives, job letters, forms, essays, resumes, summaries, complaints, etc.

□ Method

- Journals
- Writing in Context
- Summarizing
- Paraphrasing
- Dictation
- Revising and Editing
- Solving Math Problems

Group Activity



□ Purpose:

- To expose students to various communication contexts. Contexts include: friends, workplace, family, community, school.

□ Method

- Role Playing, Acting
- Group Reports
- Tours
- Guest Speakers
- Family Activities

Action Activity



□ Purpose:

- For participants to use language outside of class. While a classroom is an experimental setting, the true indicator of language skills' is the students ability to use language outside of a controlled environment

□ Method

- Procuring Services
- Applying for Jobs
- Interviewing
- Using Public Libraries
- Making Phone Calls
- Shopping
- Asking for directions
- Letters to the Editor